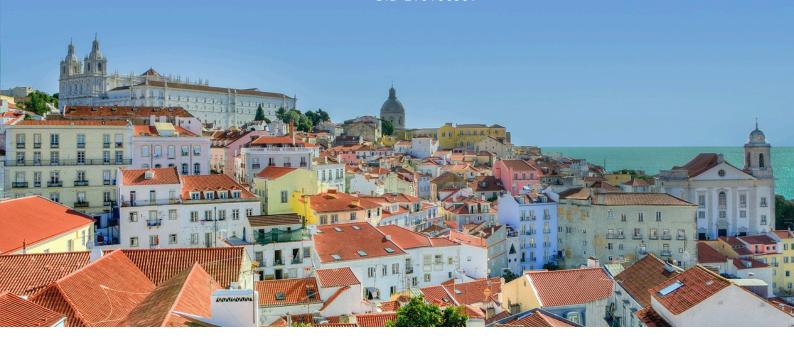
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Lisbon City Foundation (LCF) is a Private Institution of Public Utility, has the NGO for Development status and is a training centre certified in Portugal by DGERT (General Directorate of employment and labour relations), accredited by ERASMUS+ in Adult Education and recognised for its training, for more than 30 years of experience, by social workers, teachers and trainers.



Its mission is to promote social cohesion, integration and cultural appreciation in the Portuguese-speaking world and in the city of Lisbon. The activities of Lisbon City Foundation are guided by the consolidation of its mission, through the design and implementation of projects at national and international level, in the social, cultural and educational fields. LCF has three major areas of intervention:

- **Educational innovation**
- Intercultural diversity and inclusion
- Education for global citizenship

Summary of LCF training experience:



In Global Citizenship and Sustainable Development, 138 total teaching hours and 143 stakeholders trained, since 2017.



In Intercultural Mediation and Diversity Management, 94 total teaching hours and 134 stakeholders trained, since 2015.

LCF is a non-profit and public utility organisation. By choosing us for your training, you are supporting our projects and creating social value!

Teaching the future: climate action & sustainability

Nowadays is crucial to **empower youth for climate action**, thus, educators should become champions of sustainability and nurturing **environmentally conscious students**. Our goal is to empower educators with innovative teaching methodologies and strategies tailored to **cultivate active engagement with climate** issues among students.

In this training, participants will embark on a 5-day voyage from understanding the **2030 Agenda** to developing climate action plans for schools, each day offers **immersive learning experiences** designed to let **educators to inspire** change, cultivate eco-awareness, and foster lifelong advocates for the planet.

This course is for **teachers**, **trainers**, **and other professionals** working across diverse educational settings, including primary and secondary schools, diverse education institutions, and NGOs. Equipping participants with **key concepts**, **skills and tools for teaching environmental sustainability**, and techniques for fostering collaboration and active engagement within a whole-school approach.

2025

January 20th to 24th
April 7th to 11th
July 14th to 18th
October 20th to 24th

Mediation and Intercultural Dialogue

2024

December 9th to 13th **CONFIRMED!**

2025

March 17th to 21st
June 23rd to 27th
August 18th to 22nd
November 10th to 14th

In an Intercultural Lisbon, participants in this course will acquire knowledge, methodologies and strategies to promote the **welcoming and integration of migrants**, and management of **diversity**, by mobilising intercultural **mediation and communication** skills.

The objectives of this course are to promote diversity awareness and interculturality, to identify appropriate **pedagogical resources** for intercultural mediation and to apply techniques and tools of intercultural mediation in diverse environments.

Our team of experienced trainers will guide you on a **journey of discovery**, preparing you to excel in a diverse world. Take the opportunity to expand your intercultural proficiency and contribute to a more **interconnected and empathetic society**. This is a course for teachers, social workers, educators, among other professionals of education.

Teaching Human Rights in the classroom

In an ever-evolving global landscape, the role of educators transcends traditional boundaries. It's necessary to **educate for critical reflection** on reality, foster curiosity and empathy with global issues and **mobilise for action in favour of social justice**.

In this training, we will approach **Human Rights**, **Sustainable Development**, **Environmental and Health Education and Interculturality**, from the perspective of key concepts, but also activities and resources that can be used in the classroom to cultivate a learning environment that shapes future generations into conscious global citizens.

Teachers, **educators**, **social workers**, **among other professionals of education**, will develop their skill on promoting awareness-raising and mobilisation activities tailored to the learners, identifying appropriate and appealing teaching resources, and fostering the development of critical thinking in learners.

2025

February 10th to 14th
May 12th to 16th
September 8th to 12th
December 15th to 19th



